

1-1-1935

The Annual Catalogue, Announcements and Graduates, 1935

Bethune-Cookman University

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Bethune-Cookman College

1872 - 1935

THE ANNUAL
CATALOGUE
ANNOUNCEMENTS
AND
GRADUATES, 1935

May-June Issue of
THE ADVOCATE

IMPORTANT DIRECTIONS TO STUDENTS

1. The College will have representatives meet all trains and busses at the opening of the semester, and will provide safe and cheap transportation for baggage. Students are advised to hold their baggage checks until they arrive at the dormitories, where college officials will collect the checks and see to the handling of the baggage.

2. After arriving at the College, men should report to the Director of Men, Cookman Hall; and women to the Director of Women, Curtis Hall. Each of these officials will supply the student with other necessary information.

The ADVOCATE

VOL. 31

NO. 3

CATALOGUE

Edition of 1935-1936

OFFICIAL RECOGNITION

THE COLLEGE

1. Rated as a standard junior college by the Association of Colleges and Secondary Schools of the Southern States.
2. Accredited by the Florida State Department of Education as a standard junior college. This accreditation secures for its graduates (Normal Department) the Graduate State Certificate.

THE HIGH SCHOOL

1. Accredited by the Florida State Department of Education as a standard high school.

May-June Issue of

THE ADVOCATE

Published by

BETHUNE-COOKMAN COLLEGE

Daytona Beach, Florida

FRESHMAN DAYS

Preceding the opening of the school year, the new college students are required to come to Bethune-Cookman for a three-day program designed to introduce them to the opportunities which the College offers, and to help them make the adjustments to the new college environment which will best meet their individual needs.

All new college students whether freshmen or of advanced standing are required to be present the first day. (See the College Calendar for date of Freshman Week.)

A fee of \$1 is charged of all new college students to apply toward the expense of Freshman Week.

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COLLEGE CALENDAR

OPENING DAY, MONDAY, SEPTEMBER 16, 1935

NINE MONTHS—THIRTY-SIX WEEKS

September 12-14—Freshman Days.

September 16, Monday—Registration, Entrance Examinations.

September 17, Tuesday—Registration, Entrance Examinations.

September 18, Wednesday—Classes begin.

October 3—Founder's Day.

November 13, 14, 15—Mid-Semester Examinations.

November 28, Thursday—Thanksgiving Day.

December 23, 12 M., Monday—Christmas Recess begins.

December 27, Friday—Christmas Recess Ends.

— 1936 —

January 1, Wednesday—New Year's Day.

January 2, Thursday, 8 A. M.—Classes begin.

January 15, 16, 17—Semester Examinations.

January 20, 21—Second Semester Registration.

February 9, Sunday—Lincoln-Douglas Day.

March 9, Sunday—All-States Day.

March 18, 19, 20—Mid-Semester Examinations.

March 22, Sunday—Senior Sunday.

May 15, Friday—Annual Prom.

May 17, Sunday—Address to Student Organizations.

May 20, 21, 22—Semester Examinations.

May 22, Friday—Annual Musical.

May 24, Sunday—Annual Sermon, Annual Alumni Tea.

May 25, Monday—Class Day Exercises; Annual Play.

May 26, Tuesday—Trustees Meeting; Commencement.

June 8, Monday—Summer School begins.

Pay Days for Board

September 18

December 11

March 4

October 16

January 8

April 1

November 13

February 5

April 29

TRUSTEE BOARD OF BETHUNE-COOKMAN COLLEGE

(Term Expires 1938)

- Dr. T. A. Adams
Daytona Beach, Florida
- Dr. Will W. Alexander
Atlanta, Georgia
- Rev. H. W. Bartley
Orlando, Florida
- Mr. W. E. Craig
DeLand, Florida
- Col. G. Edward Dickerson
Philadelphia, Pennsylvania
- Rev. Frank Hamilton
Daytona Beach, Florida
- Dr. Stanley High
Noroton, Connecticut
- Mr. W. G. Marshall
Cleveland, Ohio
- Mr. L. L. Pratt
Jacksonville, Florida
- Dr. G. W. Pollack
Daytona Beach, Florida
- Mr. Ferris J. Meigs
Bronxville, New York
- Mr. G. W. Perkins
St. Petersburg, Florida
- Mr. R. E. Niven
Daytona Beach, Florida

(Term Expires 1937)

- Dr. E. A. Graham
Daytona Beach, Florida
- Mr. Charles S. Johnson
Nashville, Tennessee
- Attorney William M. Cobb
Daytona Beach, Florida
- Rev. Jesse Murrell
Miami, Florida
- Rev. S. P. Pratt
St. Augustine, Florida
- Mrs. C. M. Ranslow, Secretary
Holly Hill, Florida
- Mrs. Veva W. Rees
Holly Hill, Florida
- Mrs. J. Sutherland Stuart
Daytona Beach, Florida
- Miss Margaret Rhodes
Daytona Beach, Florida
- Mr. O. D. Rogers
Bradenton, Florida

- Col. Theodore Roosevelt
Oyster Bay, New York
- Dr. D. H. Rutter
St. Augustine, Florida
- Dr. Emmett J. Scott
Washington, D. C.
- Mr. W. S. Snead, Vice-Chairman
Daytona Beach, Florida
- Mr. Albert Steiger
Daytona Beach, Florida
- Mrs. Estelle Sternberger
New York, New York
- Senator F. C. Walcott
Washington, D. C.

(Term Expires 1936)

- Dr. M. J. Holmes
Chicago, Illinois
- Dr. W. A. C. Hughes
Philadelphia, Pennsylvania
- Rev. Perry B. James
South Miami, Florida
- Bishop F. T. Keeney, Chairman
Atlanta, Georgia
- Mrs. Lea McL. Luquer
Mount Kisco, New York
- Mr. E. R. Matthews
New York, New York
- Rev. W. V. Meredith
Daytona Beach, Florida
- Dr. R. R. Moton
Tuskegee Institute, Alabama
- Mr. Rupert J. Longstreet
Daytona Beach, Florida
- Miss Mable Carney
New York, New York
- Gov. George E. Sweet
Colorado
- Mr. Kelsey L. Pharr
Miami, Florida
- Mr. Joseph H. James, Jr.
Jacksonville, Florida
- Mr. Robert Stuart
Jacksonville, Florida
- Dr. J. H. Terrell
West Palm Beach, Florida

Life Member:

- Mrs. Mary McLeod Bethune
Daytona Beach, Florida

OFFICERS

Bishop Keeney, Chairman

Mr. Snead, Vice-Chairman

Mr. Niven, Treasurer

Mrs. Ranslow, Secretary

EXECUTIVE COMMITTEE

Mr. Snead, Mrs. Ranslow, Attorney Cobb, Rev. Bartley,

Dr. Adams, Dr. Pollack, Dr. Graham, Miss Rhodes,

Mrs. Rees, Rev. Meredith, Mr. Longstreet

(Bishop Keeney and Mrs. Bethune, Ex-Officio)

FINANCE COMMITTEE

Dr. Pollack, Mr. Niven, Mr. Meigs, Mr. Rogers, Mr. Snead

ADVISORY BOARD

RESIDENT MEMBERS

Mrs. T. A. Adams	Mrs. Nelson B. Mead
Mrs. Clara A. W. Allen, 2nd Vice-Chairman	Mrs. Jane Meagley
Mrs. Mary McLeod Bethune	Mrs. L. A. Pierson
Miss Anna Brush	Mrs. Cynthia M. Ranslow, Chairman
Mrs. E. N. W. Coffin	Miss Margaret Rhodes
Mrs. H. W. Cannon	Mrs. Vera Rees
Miss Mary E. Davidson	Mrs. E. P. Stengle
Mrs. Lee S. Fanning	Mrs. J. Sutherland Stuart
Mrs. E. A. Graham, Recording Secretary	Mrs. Elizabeth F. Taylor
Mrs. Wm. J. Harkness	Mrs. Alice O. Thompson
Mrs. E. L. King	Miss Elizabeth Wellington, Corresponding Secretary
Mrs. Maurice Monroe	Mrs. A. F. Wilson, 1st Vice-Chairman

NON-RESIDENT MEMBERS

Miss Jane Adams, Chicago, Ill.	Mrs. S. Little, New York, N. Y.
Mrs. Joseph Beatty, Philadelphia, Pa.	Mrs. Ada M. Lee, Jacksonville, Fla.
Mrs. Sydney Borg, New York, N. Y.	Miss Lelia Livingston Morse, Monterey, Mass.
Mrs. Inez Alston Boyer, Tampa, Fla.	Mrs. Ferris J. Meigs, Bronxville, N. Y.
Mrs. Fannie Browning Palatka, Florida	Mrs. Dora E. Maley, Springfield, Mass.
Mrs. Lucia Campbell Memphis, Tennessee	Mrs. C. M. B. Mason, Chicago, Ill.
Mrs. Maud B. Coleman Harrisburg, Pennsylvania	Mrs. C. S. Merrill, Cambridge, Mass.
Dr. Julia Coleman Robinson, New York, N. Y.	Mrs. Flora Massingale, Orlando, Fla.
Mrs. Emma J. Colyer, Orlando, Fla.	Mrs. Anna Turnbo Malone Chicago, Ill.
Mrs. Addie W. Dickerson, Philadelphia, Pa.	Mrs. Willard Parker, New York, N. Y.
Miss Marcia Henry, Cleveland, O.	Mrs. Edgerton Parsons, New York, N. Y.
Mrs. Emery Herrick, New York, N. Y.	Mrs. Ella Piper, Ft. Myers, Fla.
Mrs. Harley E. Jones, Pittsfield, Mass.	Mrs. Mamie Anderson Pratt, New York, N. Y.
Mrs. T. E. Horace Jacksonville, Fla.	Mrs. Anna Simpson, Scranton, Pa.
Mrs. Henry Goddard Leach, New York, N. Y.	Miss Maude Thayer, Chagrin Falls, O.

ADMINISTRATIVE OFFICERS

MARY McLEOD BETHUNE
President

JAMES A. BOND, A. B., A. M.
Dean-Registrar

BERTHA LOVING MITCHELL
Bursar

MARGARET M. JOHNSON
Bookkeeper

HENRY M. L. JAMES, B. S.
in Library Science
Librarian

LAETITIA WILLIAMS, A. B.
Director of Curtis Hall

FLETCHER M. MORTON, A. B.
Superintendent of Buildings and Grounds

JULIA A. DAVIS
Supervisor Dining Hall and Women's Work

FRED HENDON, A. B.
Director of Cookman Hall

EDWARD R. RODRIGUEZ, A. B., A. M.
Promotional Secretary

CLERICAL STAFF

Office of the President

INEZ D. BENTLEY
Bethune-Cookman College

Office of the Dean
M. ELIZABETH GRAMLING
Bethune-Cookman College

Office of Public Relations
ELIZABETH STANFORD, B. S.
B. S. Wilberforce University

FACULTY OF INSTRUCTION**The College**

- James A. Bond, A. B., A. M.
A. B. Knoxville College; A. M. University of Cincinnati.
Professor of Education.
- Henry F. Coleman, A. B.
A. B. Cornell College
Professor of English.
- Alzada Crockett Hacker, A. B.
A. B. Fisk University.
Professor of Piano and Voice.
Instructor in Physical Education.
- Kenneth D. Days, B. S., M. S.
B. S. Morehouse College; M. S. Atlanta University.
Professor of Mathematics and Physics.
- Fred Hendon, B. S.
B. S. Clark University.
Coach and Director of Physical Education.
- H. Samuel Hill, A. B., M. S.
A. B. Talladega College; M. S. University of Iowa.
Professor of Biology and Chemistry.
- Bessie V. Clay, A. B., A. M., Ed. M.
A. B. Virginia Union; Ed. M. Harvard University; A. M. Indiana University.
Director of Teacher Training and Professor of Education.
- *Egbert Chappelle McLeod, A. B., S. T. B., A. M.
A. B. Claflin University; S. T. B. and A. M., Boston University.
Professor of Religion and Philosophy.
- *Mabel C. Little, B. S.
B. S. Columbia University.
Professor of Home Economics.
- Laetitia E. Williams, A. B.
A. B. Bennett College.
Instructor, Industrial Art.
- Edward R. Rodriguez, A. B., A. M.
A. B. Morehouse College; A. M. Atlanta University.
Professor of Sociology.
- Mercedes G. Officer, Ph. B.
Ph. B. University of Chicago.
Professor of French.
- *Ernest Dyett, A. B.; A. M.
A. B. Howard University; A. M. Northwestern University.
Professor of History and Religion.
- *Alberta Mebane, B. S.
B. S. Hampton Institute.
Professor of Home Economics.

THE HIGH SCHOOL

- Wilhelmina T. White, A. B.
A. B. Talladega College.
Social Studies.
- Harold Robinson, B. S.
B. S. Florida A. and M. College.
Science and Mathematics.
- *Alberta Mebane, B. S.
B. S. Hampton Institute.
Home Economics.
- Bernice Robinson Vance
Bethune-Cookman College
Home Economics.
- Mercedes G. Officer, Ph. B.
Ph. B. Chicago University.
French.

THE KEYSER PRACTICE SCHOOL

- Charlotte L. Ford, B. S., Principal.
B. S. Columbia University.
First Grade.
- Katie Browne, A. B.
A. B. Florida A. and M. College.
Second Grade.
- Grace Brown
Bethune-Cookman College.
Third Grade.
- Alma Wynns, A. B.
A. B. Florida A. and M. College.
Fourth Grade.
- Emma Pickett
Bethune-Cookman College.
Fifth Grade.
- Josie Roberts, A. B.
A. B. Talladga College.
Sixth Grade.

* Part Time.

EXTENSION OR ADULT EDUCATION

- N. M. Christopher, A. B., A. M.
A. B., Morehouse College;
A. M., Columbia University.
Bartow Center.
- Clarrissa Crawley, B. S.
B. S. Tuskegee Institute.
Cocoa Center.
- Henry F. Coleman, A. B.
A. B. Cornell College
and
Charlotte L. Ford, B. S.
B. S. Columbia University.
DeLand Center.
- J. Irving E. Scott, B. S.
B. S. Lincoln University.
Jacksonville Center.
- Frederick L. Johnson, A. B.
A. B. Morehouse College.
Miami Center.
- Andrew J. Polk, A. B.
A. B. Lane College.
Orlando Center.
- J. N. Crooms, A. B.
Florida A. and M. College.
Sanford Center.
- S. Howard Newsome, A. B., A. M.
Tampa Center.
- A. Quinn Jones, A. B.
A. B. Florida A. and M. College.
Gainesville Center.

* Part of Year.

STUDENT REGISTER

1934-1935

SOPHOMORE NORMAL

Allen, Irma Jacksonville, Florida	**Franklin, Mattie Lee New Smyrna, Florida
Allen, Leona A. Tampa, Florida	Gaddy, Christine Theola Daytona Beach, Florida
**Barnes, Edward Urban Jacksonville, Florida	Gadsen, Ellen Daytona Beach, Florida
**Bryant, Lillian Flynn West Palm Beach, Florida	**Howard, Vina Olivia Tampa, Florida
**Barthwell, Inez Jacksonville, Florida	Hill, Edythe Daytona Beach, Florida
Briggs, Arlinger Douglas Jacksonville, Florida	Hodge, Johnnie Lee Lakeland, Florida
Baker, Evelyn Marie Clearwater, Florida	Holbert, Sarah Nichols Daytona Beach, Florida
*Booker, Willie Mae Tampa, Florida	*Houston, Robert Samuel Plant City, Florida
Browne, Cathryn Elizabeth Tampa, Florida	Hunt, Elzora B. Daytona Beach, Florida
Blocker, Rose Laura Daytona Beach, Florida	James, Bronetta Holloway Daytona Beach, Florida
**Brown, Olivia Ellen Daytona Beach, Florida	**Knowles, James Alexander Tampa, Florida
Blye, J. R. Wildwood, Florida	Lockhart, Lillian Elizabeth Palatka, Florida
**Cummings, Nancy Veronica Oak Hill, Florida	Matthews, Alberta Lakeland, Florida
Clemons, Nathalie Clark Jacksonville, Florida	Michael, Arlene Katherine Daytona Beach, Florida
Coates, Norman Lloyd Melbourne, Florida	*Mitchell, Okeh Jacksonville, Florida
Cargle, Fannie Gareth Daytona Beach, Florida	**Nelson, Veola Tampa, Florida
Childs, Lottie Daisy St. Petersburg, Florida	Payne, Seleta Berry Jacksonville, Florida
Coleman, Frank Douglas Jacksonville, Florida	Rhodes, Willie Mae Hastings, Florida
Cummings, Alene Palatka, Florida	Rogers, William Alexander Fort Pierce, Florida
Cue, Vidie Mae Vero Beach, Florida	**Richard, Pearl Gaddy Coleman, Florida
Cunningham, Cassie Lee Florenceville, Florida	

SOPHOMORE NORMAL—Continued

**Rodriguez, Erma Louise Daytona Beach, Florida	Sweetwine, Willie Ruth Cocoa, Florida
**Stitt, Carolyn Hortense St. Petersburg, Florida	Tomlin, Mary Lee Palatka, Florida
Saxon, Maxwell Walker Lakeland, Florida	*Thomas, Lulu Geneva Gainesville, Florida
Stevens, Lucie Kent Quincy, Florida	**Williams, Violette Geneva Daytona Beach, Florida
Shipman, Viola Marjorie Daytona Beach, Florida	Sargent, Charles LeMoyné Miami, Florida
Simmons, Robert Gregory Tampa, Florida	

SOPHOMORE STRAIGHT COLLEGE

Board, Mildred Agnes Apopka, Florida	Perkins, George Wesley Gainesville, Florida
Davis, Samuel Adams Yonkers, New York	Pinckney, Sylvester Clifford Hastings, Florida
Hamilton, Carlmon Daniel DeLand, Florida	Ponder, Juanita Maxie St. Petersburg, Florida
Hart, James Edward Miami, Florida	Primus, Jeremiah Fort Myers, Florida
*Hawkins, Mae Reese Daytona Beach, Florida	Patterson, William Alonzo, Jr. Palatka, Florida
*Johnson, Oreste Blake Quincy, Florida	*Roberts, Primus R. Gainesville, Florida
Lewis, Amos Daniel Jacksonville, Florida	Williams, Mary Alice Daytona Beach, Florida
**Mitchell, Annie Lee Live Oak, Florida	Walton, Clarence Williams Jacksonville, Florida

FRESHMAN NORMAL

Allen, Mary Jane Alachua, Florida	Doby, Inez Elizabeth Tampa, Florida
Alexander, Sallie Beatrice Daytona Beach, Florida	*Dickerson, John Fernandina, Florida
**Anderson, Annetta J. Daytona Beach, Florida	*Donaldson, Lucy M. Hastings, Florida
Bailey, Carolyn Dycynthia Green Cove Springs, Florida	Ferguson, Chequitka Rosa Daytona Beach, Florida
Bartley, Helen Theodore Jacksonville, Florida	Fillmore, Ralph Roberts Jacksonville, Florida
Booker, Victoria Bernice Daytona Beach, Florida	Franklin, Gladys Lucille Daytona Beach, Florida
Bradshaw, Thelma Evangeline Orlando, Florida	**Fuller, Theola Juanita Lakeland, Florida
Brown, Leroy Douglas Apopka, Florida	Garrett, Lillian Bartow, Florida
Broxton, Bernice Wabasso, Florida	Glover, Thelma Vernessie Bell Gainesville, Florida
*Brown, Flossie Daytona Beach, Florida	**Goodman, Barbara Fleming Daytona Beach, Florida
Caffey, Lenora Yvonne Gainesville, Florida	Goodman, Daniel Lake City, Florida
**Cameron, Emma Margaret Lakeland, Florida	Goodson, Bessie Elizabeth St. Petersburg, Florida
Cameron, Vandalia Marie Lakeland, Florida	Greene, Josie Bernice Fort Myers, Florida
Caynon, Leo L. Fort Pierce, Florida	*Goodwin, Hiram James Jacksonville, Florida
Childs, Hazel Agnes St. Petersburg, Florida	*Graham, Naola Lee Daytona Beach, Florida
Coleman, Charlotte Louvenia Ormond, Florida	*Grice, William Augustus Daytona Beach, Florida
Coleman, Rebecca Loretta Ormond, Florida	Hardy, Eula Mae Winter Park, Florida
Crooms, Edith Veronica Orlando, Florida	Hawkins, Eunice Daytona Beach, Florida
Dawson, Lenora Alecia Daytona Beach, Florida	**Hill, Thelma Joyce Tampa, Florida
Demps, Lula Beatrice Daytona Beach, Florida	Homer, Annie Lucille Orlando, Florida
Dixon, Albert Daytona Beach, Florida	Irons, Sarah B. Ocala, Florida
	*Johnson, Charles Gainesville, Florida

FRESHMAN NORMAL—Continued

- **Jenkins, Charles
Gainesville, Florida
- Keenon, Cora Lee
Daytona Beach, Florida
- *Knight, Ruth
Jacksonville, Florida
- Kemp, Mamie Elizabeth
Ormond, Florida
- McIver, Rosalie Scriven
Savannah, Georgia
- **McIver, Tessie Harris
Daytona Beach, Florida
- Martin, Alberta Isabella
Miami, Florida
- **Morris, Ernestine Juanita
Daytona Beach, Florida
- Mungen, Vangeola Mable
West Palm Beach, Florida
- Neal, Maude Ruby
Daytona Beach, Florida
- Nelson, Doris Katurah
Daytona Beach, Florida
- Price, Pinkie Ruth
Orlando, Florida
- **Rhyne, Frances Fleming
Daytona Beach, Florida
- Richardson, Abbie Lee
Daytona Beach, Florida
- Robinson, Emma Catherine
Daytona Beach, Florida
- Royal, Edward
Plant City, Florida
- **Stitt, Carolyn
St. Petersburg, Florida
- Sawyer, Eula Mae
St. Petersburg, Florida
- **Scarborough, Juanita DeWeese
Sanford, Florida
- Scott, Clyde Elizabeth
Titusville, Florida
- Seawright, Ella Mae
Greenville, South Carolina
- Shaw, Gertha LeeNeeka
Orlando, Florida
- Starkes, Bernice Hazelee
Daytona Beach, Florida
- Styles, Gertrude Leona
Jacksonville, Florida
- Sweetwine, John Wesley
Daytona Beach, Florida
- Trapp, Vernon Leroy
Gainesville, Florida
- *Tolloman, Jerry
Tampa, Florida
- *Vreen, Deloris
Palatka, Florida
- Welch, Edward Fermon
Alachua, Florida
- White, Charles Samuel
Miami, Florida
- **Whittes, Constance Estella
Fort Myers, Florida
- **Williams, Evergreen Lorraine
Fort Myers, Florida
- Williams, Mary Elizabeth
Lake City, Florida
- Williams, Wilma
Brooksville, Florida
- **Wright, Blossie Helen
Leesburg, Florida
- *Welch, Ida Mae
Alachua, Florida

FRESHMAN STRAIGHT COLLEGE

Alston, Lorraine Ovenia Jacksonville, Florida	Lewis, Robert Lee Daytona Beach, Florida
Bond, James Arthur, Jr. Daytona Beach, Florida	Osgood, Harry Alexander West Palm Beach, Florida
Brown, Addie Hilda Tampa, Florida	Perkins, John Chamber Jacksonville, Florida
Brown, Nathaniel Love St. Petersburg, Florida	Ponder, Ernest Ayer St. Petersburg, Florida
*Bennett, James Earl Jacksonville, Florida	Rogers, Garfield Devoe Bradenton, Florida
**Cheesborough, John Charles Gainesville, Florida	Ruffin, Claude Ralph Tampa, Florida
Coney, Frances Carl Eustis, Florida	Strickland, Edward Washington Sanford, Florida
Cook, Bernest Jacksonville, Florida	*Simmons, Rephila Gainesville, Florida
Edwards, Ernest Wallace DeLand, Florida	Todd, Julia Rose Finchville, Kentucky
Hadley, Cleopatra Margaret Dunedin, Florida	Tooks, Wendell Holmes Daytona Beach, Florida
Hampton, Alvin Jacksonville, Florida	Walker, Estelle Lee Daytona Beach, Florida
Hart, Matthew Everett Reddick, Florida	Wesley, Leroy Roosevelt Jacksonville, Florida
Huger, James Ermine Jacksonville, Florida	Williams, Emma Louise Orlando, Florida
*Hooks, Mattie Tuscumbia, Alabama	Yarn, Raymond Lewis DeLand, Florida
Laws, Edward Murray Eau Gallie, Florida	

FRESHMAN HOME ECONOMICS

Clark, Louise Mildred Daytona Beach, Florida	Roberts, Jennie Bernette Miami, Florida
Harris, Ruth Lorraine West Palm Beach, Florida	Wells, Fannie Pearl Miami, Florida
Roberts, Florrie Louinette Miami, Florida	*Wheeler, Dorothy Orlando, Florida

FOURTH YEAR HIGH SCHOOL

Adams, Rose Aleeta
Daytona Beach, Florida

Boyd, Fannie Mae
Palatka, Florida

Crosslin, Neill Orlanda
Pompano, Florida

Cato, Georgia Mildred
Daytona Beach, Florida

Hall, Janie Bell
Daytona Beach, Florida

Lambert, Annie Mae McClary
Daytona Beach, Florida

Liel, Flora Juanita
Daytona Beach, Florida

Lockett, Julius Alfonso
Jacksonville, Florida

Mebane, Wetona Howard
Alachua, Florida

Neal, James Daniel
Daytona Beach, Florida

Stebbins, Charles Henry
Arcadia, Florida

Williams, Erlene Geneva
Daytona Beach, Florida

Williams, Claire Hawkins
Jacksonville, Florida

THIRD YEAR HIGH SCHOOL

Adderly, Winifred Louise
Miami, Florida

Bond, Esmond Cleckley
Daytona Beach, Florida

Brown, William James
Memphis, Tennessee

Foster, Dorothy Dicie
Daytona Beach, Florida

*Holmes, Leroy Philip
Jacksonville, Florida

*Hoskins, Iris Charlesetta
Brunswick, Georgia

*Howard, Walter
New Smyrna, Florida

Jones, McVella Hadley
Jacksonville, Florida

Joyner, Edward Robert
Jacksonville, Florida

Miller, Jerry Cyril
Green Cove Springs, Florida

Morrison, Clarice Marie
Daytona Beach, Florida

Mosby, Arretha Bell
Winter Park, Florida

*Moncree, Jerry
Lakeland, Florida

Parrish, Mary Lee
Greensborough, No. Carolina

*Pinckney, Leola
Sanford, Florida

Rogers, Lovie Joyce
Ocala, Florida

Scott, Charles
Orlando, Florida

Stocking, Evelyn
Daytona Beach, Florida

TRADES STUDENTS

*Abrams, Garfield Gainesville, Florida	Rogers, Ophelia Houston, Texas
**Bennett, James Jacksonville, Florida	*Brown, Thirley Weir, Mississippi
Caffey, Isaac Gainesville, Florida	*DeBose, Leon Gainesville, Florida
Hall, James Lawrence Daytona Beach, Florida	Hart, Joseph Reddick, Florida
Hamilton, Thomas C. DeLand, Florida	Johnson, Hazo Lakeland, Florida
Hill, Edward Gainesville, Florida	Matthews, Rudolph Lakeland, Florida
**Johnson, Charles Gainesville, Florida	Walton, Earl Jacksonville, Florida
*Jenkins, Marion Arcadia, Florida	

SECOND YEAR HIGH SCHOOL

Graham, Edwia Margaret Daytona Beach, Florida	Warren, Jocille Catherine Mims, Florida
McCoy, Myrtle Jean Atlanta, Georgia	

MUSIC SPECIALS

Bond, James A., Jr.	Lucas, Beatrice
Byrd, Mary	McCoy, Myrtle
Coleman, Charlotte	Ponder, Juanita Maxie
Coleman, Rebecca	Paige, James R.
Jenkins, Marion	Royal, Isaac
Graham, Edwina	Styles, Gertrude Leona
Keenon, Abner	Thomas, Carrissima
Littleton, Minnie	Warren, Jocille

* First Semester Only

** Second Semester Only

SUMMARY OF ENROLLMENT

COLLEGE

Sophomore Normal	52
Sophomore College	16
Freshman Normal	80
Freshman College	29
Freshman Home Economics	6
Music Specials	16
Trades Students	15
	<hr/>
	214

HIGH SCHOOL

Fourth Year	13
Third Year	23
Second Year	3
Withdrawals16	57
Extension Students	167
Summer School, 1934	319
	<hr/>
Grand Total	782

ENROLLMENT BY STATES

Alabama	1
Florida	774
Georgia	1
South Carolina	1
Kentucky	1
Texas	1
New York	1
Mississippi	1
District of Columbia	1

DIPLOMAS, 1934

COLLEGE DEPARTMENT

- | | |
|---------------------------|---------------------------|
| 1. Ayer, Orion | 8. Peterson, Walter R. |
| 2. Walker, Gertrude E. | 9. Stone, Waymon H. |
| 3. Estaras, Matthew H. | 10. Wall, Frederick P. |
| 4. Burney, Alonzo R. | 11. Neal, Julius K. |
| 5. Chestnut, Charles S. | 12. Rodriguez, Erma L. |
| 6. Ferguson, Martin L. | 13. Stephens, Anthony M. |
| 7. McDaniels, Reginald W. | 14. Williams, Violette G. |

NORMAL DEPARTMENT

- | | |
|----------------------------|---------------------------|
| 1. Adams, Gladys C. | 27. Spivey, Willard L. |
| 2. Baker, Zola E. | 28. Armstrong, Lillie L. |
| 3. Brown, Grace L. | 29. Bagley, James D. |
| 4. Carr, Josephine A. | 30. Bentley, Inez D. |
| 5. Cole, Ellen C. | 31. Carey, Hazel J. |
| 6. Cromartie, Pauline E. | 32. Clayton, Ernest W. |
| 7. Felder, Bessie L. | 33. Cooke, Susie G. |
| 8. Faison, Fannie | 34. Fields, Sallie M. |
| 9. Gatson, Teresa L. | 35. Franklin, Leslie B. |
| 10. Glover, Guy T. | 36. Henry, Ethel O. |
| 11. Brooks, Sallye M. | 37. Hudson, Rose L. |
| 12. Chavous, Anita E. | 38. Johnson, Francenia G. |
| 13. Harris, Ruby H. | 39. Jones, Muriel C. |
| 14. Henry, Dorothy M. | 40. Lindsey, Alma W. |
| 15. James, Marie A. | 41. Long, Carrie L. |
| 16. Johnson, Mary L. | 42. McDowell, Bernice D. |
| 17. Langley, H. Beatrice | 43. Pickett, Emma A. |
| 18. Leonard, Rosa L. | 44. Saunders, Estelle K. |
| 19. Matthews, Leona E. | 45. Shaw, Thalia M. |
| 20. Pierce, Mollie J. | 46. Smith, Virgil |
| 21. Purcell, Mable V. | 47. Twine, Nellie F. |
| 22. Morton, Minnie M. | 48. Williams, Edvena |
| 23. Robinson, Constance A. | 49. White, Sara P. |
| 24. Rogers, Ruth L. | 50. Williams, Naomi M. |
| 25. Scrivens, Willie M. | 51. Wilson, Frances L. |
| 26. Sheehy, Valentine J. | 52. McAllister, Carrie L. |

HIGH SCHOOL DEPARTMENT

- | | |
|---------------------|------------------------|
| 1. Bailey, Carolyn | 12. Hart, Matthew |
| 2. Bartley, Helen | 13. Hill, Roberta |
| 3. Bruton, Robert | 14. Huger, James E. |
| 4. Board, Mildred | 15. Lee, Alvis A. |
| 5. Blocker, Rose L. | 16. Lewis, Robert L. |
| 6. Bracey, John H. | 17. Neal, Maude R. |
| 7. Childs, Emma C. | 18. Ponder, Ernest A. |
| 8. Clark, Louise M. | 19. Welch, Ida Mae |
| 9. Gadsen, Ellen F. | 20. Whittes, Constance |
| 10. Hardy, Eula M. | 21. Watts, Willie M. |
| 11. Harris, Ruth L. | |

COLLEGE FORUM

During the winter of 1935 the College conducted an Open Forum for the educational development of the Negro citizenry of the community. This Forum was made possible only through the generosity of Dr. Robert Shailor Holmes.

The exercises were held in the College Auditorium on Monday evenings.

An outstanding group of eminent speakers appeared on the platform and the topics discussed were of unusual interest.

PROGRAM

January 2, Panel Jury

January 7, Address by Raymond Robins
"IS AMERICA GOING RED?"

January 14, Carl Joachim Friedrich
"THE MOB MILITANT," or
"THE BODY OF BUREAUCRACY."

January 21, Kirtley F. Mather
"WHENCE COME OUR IDEALS," or
"POPULARIZING SCIENCE."

January 28, Dr. William Trufant Foster
"THE NEW DEAL AT THE MINUTE," or
"MANAGED MONEY and UNMANAGED MEN."

February 4, Rabbi Edward L. Israel
"THE SOCIAL IMPLICATIONS OF UNEMPLOYMENT."

February 11, Miss Margaret Slattery
"PECULIAR PATHS TO PROSPERITY."

February 18, Professor Thomas Minehan
"THE BOY AND GIRL TRAMPS OF AMERICA."

February 25, Dr. Clifton D. Gray
"GERMANY'S PURGE, PUTSCH, AND PROPAGANDA."

March 4, Dr. Henry Neumann
"RUSSIA ENTERS THE LEAGUE OF NATIONS."

March 11, Robert Arthur Elwood
"THE PURSUIT OF HAPPINESS."
"THE WAY TO WIN."

March 18, Forum Banquet.

GENERAL INFORMATION

HISTORY OF BETHUNE-COOKMAN COLLEGE

Cookman Institute was founded in 1872 by the Rev. Dr. S. B. Darnell. It was the first institution for the higher education of Negroes founded in the State of Florida, and for a long time, was the only school of its kind in the State. In point of service no other institution of its kind in Florida equals it. During the half century of service it has maintained a uniformly high standard morally, spiritually and intellectually, for the young men and young women who have come under its influence.

The high standard of its work and ideals, the emphasis placed upon thoroughness in scholarship and Christian character, have given Cookman Institute a sure and abiding place in the hearts and affections of the great mass of colored people in the State of Florida. They love and honor "Cookman Institute" still.

During the month of October, 1904, in a little rented cabin, with five little girls, a dollar and a half in capital, a vision of the future, and a firm faith in God, the Daytona Normal and Industrial Institute for Negro Girls was established by Mary McLeod Bethune.

The first payment of five dollars on the present site, then an old dumping ground, was raised by means of concerts and festivals. This unsightly spot became in a short time a clean, wholesome place upon which to build and is now looked upon as one of the most desirable sites in the City of Daytona Beach.

In July, 1923, the Daytona Normal and Industrial Institute was taken under the auspices of the Board of Education for Negroes of the Methodist Episcopal Church and Cookman Institute was merged with it, the institute thereupon becoming co-educational and the name being changed to Bethune-Cookman College.

LOCATION

The College is located at the corner of Second and McLeod Avenues within two blocks of business centers, churches and theatre.

PURPOSE

Bethune-Cookman College exists for the purpose of (1) providing the very best possible training for the development of Elementary school teachers, (2) assisting its students to lay a broad foundation in general education for later specialization by introducing them to and acquainting them with the major areas of human knowledge, (3) providing the information and the skills necessary for doing the common and inevitable things that they must do in the shop, the home, the fields, and the office, and (4) thus, through the statef curricula, a wisely chosen faculty, the college organization and extra-curricular activities to send into the world for Christias service men and women physically fit, possessed with scholarship and a fine moral idealism.

LIBRARY

Through the generosity, of the Rosenwald Fund and the General Education Board, \$4,500 worth of books have been added to our Library. The books in the library are catalogued and classified. Over a thousand books are shelved in our reference room where readers may have direct access to them. The use of the library is not limited to those connected with the college, but has always been accessible to the community. It is freely used by the people of the city and county.

SCIENCE HALL

Science Hall, a two story semi fire proof structure erected in 1934 as a result of a gift from the General Education Board, houses the departments of Biology, Chemistry, Physics and Mathematics.

The estimated value of the furniture, apparatus and other accessory equipped is \$12,000. The equipment and furniture consists of student desks, teacher's lecture desks, apparatus cases, aquariums, offices, dark room, the most modern fume hoods, and ventilating system.

NEW DINING HALL

In February, 1935, a spacious new Dining Hall was opened for the use of the students and faculty of Bethune-Cookman College. In this building is located the kitchen and bake shop, well ventilated and equipped and labor-saving devices. Much of the cooking is done by steam. Adequate refrigeration and storerooms are important features provided.

Menus served for the students are planned with a consideration of food values and the types of food necessary to the health and well-being of the students.

This building provides a laboratory for the practical training of students in large quantity production of foods, cooking and baking, the making of salads and deserts, and the serving of food.

FEES

Registration Fee	\$ 2.00
Medical Fee	2.00
Breakage Fee	1.00
Athletic Fee	4.00
Library Fee	4.00
Industrial Art Fee	1.50
Board and Room (per month)	16.00
Science Fee (College)	3.00
Tuition, per year (College)	50.00
Tuition, per year (High School)	40.00
Student Activities Fee	2.50
Laundry (per month)	
Boys	2.00
Girls	1.00
Music (per month)	3.00

ALL FEES PAYABLE AT SEMESTER ENTRANCE: BOARD, ROOM AND LAUNDRY PAYABLE MONTHLY ON THE DATES GIVEN IN THE SCHOOL CALENDAR.

STUDENTS' DUTIES

Students will perform such duties as are necessary for the care and cleanliness of dormitories and grounds. They are also required to take their turns in assisting in the serving of meals. Only through such student assistance can the college offer such unusual opportunities for such low fees.

It is understood that parents who send their children to Bethune-Cookman accept that feature of the program by which the students render their share of assistance in the work to the extent of one hour per day.

STUDENT ACTIVITIES

The chief business of this institution is study; but a sufficient number of organizations are fostered and encouraged to give the students an opportunity to develop powers of leadership and to work together for the furtherance of their own plans and ideals.

THE STUDENT COUNCIL

In order that the student body may have a conscious voice in those phases of administrative policy that affect their campus activities most directly, and in order to create greater enthusiasm, interest and cooperation in working for the highest morale and general welfare of the institution, the Student Council has been established. This body is made up of representatives of the various academic groups, elected by their classmates and approved by the Administration. Guided by faculty sponsors, the Council serves as a mouthpiece of the student body at large to present grievances, propose legislation and cooperate generally with the faculty in promoting the best interests of the institution.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association of Bethune-Cookman College is open to all young men of the institution. This Association aims to bring out the best that there is in one, and endeavors to arouse deeper appreciation for the three-fold development of spirit, mind and body. It teaches the glory of service among men and the increasing appeal of the manhood of Jesus Christ.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

All young women enrolled in the Institution are eligible to become members of the Y. W. C. A. The Association aims to arouse a desire and offer a training field for Christian leadership and to develop those qualities that will make for well-rounded Christian womanhood. Every girl should make whatever sacrifice may be necessary to ally herself with this world-wide organization.

DRESS

FOR GIRLS

On all public occasions girls will wear uniform dress and for regular classroom and general wear, simple, inexpensive dresses will be worn.

The uniform for girls will consist of dark blue suits with white blouses, small dark blue ribbon ties and black oxfords (with low heels, rubber tipped). Dark gun-metal hose will be worn. No jewelry except class rings or pins will be permitted. High-heeled shoes are prohibited.

During warm weather the uniform for girls will consist of white linen or duck suits.

FOR BOYS

On all public occasions boys will wear uniform dress and for regular classroom and general wear, simple suits or sweaters may be worn.

The uniform for boys will consist of dark blue suits, black shoes, white shirts and black string ties.

CONDUCT

Discipline is administered with a view to the moral development of the student as well as the peace and good order of the institution. A scrupulous regard for results is required from each student. When it becomes plain that such regard is refused, or that the student has no fixed purpose to benefit from the advantages offered, such student is removed without specific charges.

ATHLETICS

Athletics are divided into two groups: Intra-mural and Inter-collegiate. Intra-mural athletics are managed by students and are under the direct supervision of the department of Physical Education. This type of athletics aims to stimulate mass participation. Approximately 85 per cent. of the students are participants.

Girls' inter-collegiate athletics are supervised by the department of Physical Education. They are in no sense over-emphasized but are encouraged for recreational, health-giving and character-developing values. Girls participating in these activities are given special physical attention.

The inter-collegiate athletics are supervised by a member of the faculty and some men of the community. Attention is given to football, basketball and baseball with the major emphasis on football.

RELIGIOUS SERVICES

Bethune-Cookman College was conceived in faith, and dedicated to the idea of consecration to Christ and His ideal of salvation through service. Emphasis is placed upon Christianity rather than denominationalism and sectarianism. Men and women of all denominations are accepted. Every effort is made to make the spiritual life and atmosphere of the campus real, deep and abiding. Sunday School, daily Chapel Exercises, Evening Prayer, Mid-Week Prayer Meeting and Quiet Hour just before retiring are required religious exercises.

In all courses students are taught to accept Christ as the central fact in all experience and the source of all truth. At Bethune-Cookman, Christ is indeed the "Head of the House", and the motto, "Our Whole School for Christian Service", is the ultimate determination in all plans and activities.

SCHOLARSHIPS

Martha Louise Van Ness Memorial Scholarship Fund — Interest used to aid needy and worthy students, selected by president and donor. Deposited by Dr. and Mrs. John Van Ness, Miami, Florida.

Mary B. Cookman Scholarship Fund—Interest used to aid students in Sophomore College Class selected by president to return for last year's work. Legacy of Mrs. Mary B. Cookman, deceased.

THE BERNICE HUGHES MARTIN PRIZE

\$5.00

Given each year for the best extemporaneous speech during the week of Commencement.

LIVING ACCOMODATIONS

All students, men or women, whose parents or guardians do not live in Daytona Beach, will be required to live in the college dormitories. This requirement will be waived only when the President or Dean of the College give written permission to live in the city of Daytona Beach.

THE ALUMNI

Bethune-Cookman College has an outstanding group of alumni scattered over the country as graduates of Cookman Institute, Daytona Normal and Industrial Institute and Bethune-Cookman College. Many are occupying enviable positions as doctors, lawyers, clergymen, school teachers and business men and women. A special effort is being made now to get in touch with the sons and daughters of each of these institutions and to unite them under the combined banners of the founders of these institutions.

ACADEMIC INFORMATION

ADMISSION

All persons desiring to enter Bethune-Cookman College should make written application for admission before September 1, 1935. An application blank will be mailed to anyone writing to the Registrar that he desires to enter. The blank should be returned immediately.

For admission to College the student must have graduated from a Senior High School and have completed 15 units of work above the Grammar School.

Before a student can be classified, he must present a complete transcript of his record from the school he previously attended. This transcript must come direct to the Registrar from the officer in charge of records at the former school.

Students failing to present proper credentials will be classified only by examination in the subjects required for entrance.

Outline of Admission Requirements

	Maximum	Minimum
English	3	4
Mathematics	2	4
Plane Geometry and Algebra	2	3
History	1	4
Language	2	4
Science	2	4

ELECTIVES

Vocational Subjects	2
Commercial	2
Sociology	$\frac{1}{2}$
Economics	$\frac{1}{2}$
Fine Art	2

Classification

1. Students will be classified according to the official records from previous schools attended, or by examination.
2. Temporary classification will be granted to students presenting diplomas or certificates from other institutions, pending the securing of an official transcript.
3. Unclassified students. A student who is admitted on condition.
Freshman: Anyone who is a regular student in the Junior College, having less than 30 hours of work or 30 grade points will be classified Freshman.

Sophomore: Any student who has completed all the required courses of the Freshman year and has a total of 30 hours will be classified as Sophomore.

EXAMINATIONS

1. Entrance: (a) All students entering the College Department for the first time will be required to take the Psychological tests. Students seeking entrance to the college and not having proper credentials will be given examinations in English, Algebra to Quadratics, Plane Geometry, History, General Science or such science as each may designate and Language as each may designate.

(c) A student unavoidably absent from a regular examination may take a special examination by making application to the Registrar and paying the special examination fee in the business office.

STUDENT LOAD

COLLEGE

1. The minimum number of hours which a regular student is permitted to take per semester is 10. Because of outside work and for financial reasons students find it necessary sometimes to carry this minimum load in order to maintain standards.

2. The average load for a student is 15 hours per semester. Each student normally will be required to take this load.

3. Maximum. The maximum load for a Freshman during the first semester is 16 hours. Students who make an average of B, carrying 16 hours will be permitted to carry more than 18 hours.

A student will never be permitted to carry more than 18 hours.

TEXT BOOKS

Without text books it is impossible to do satisfactory work. All students shall be required to provide themselves with books immediately. Texts may be secured from the College Book Store, first floor, White Hall.

INCOMPLETE WORK

An incomplete course must be made up within the semester following the one in which it is incurred.

BACK WORK

Delinquent courses take precedence over all other work on the student's schedule.

REPORTS

Reports will be sent to parents four times per year. Special reports will be sent to parents whose children are doing exceptionally poor work.

CLASS ATTENDANCE AND ABSENCES

Students are expected to attend regularly all the courses in which they have been duly registered. No instructor has the authority to excuse a student from his class attendance, and it is his duty to report all absences to the Dean's office at the end of each week.

1. Class Absences: The number of absences granted shall not exceed in any one course the number of hours of credit which that course bears; e.g.: in each three-hour course three absences for the semester may be granted. However, in the case of protracted illness and other contingencies a larger number of absences may be granted at the discretion of the Dean, and the instructors under whom the student has classes. In all cases the absences should be made up by special requirements on the part of the instructors concerned.

No student will be allowed to be absent from a class more than one-fifth of the recitations of that course of that semester if he is to receive credit for the course. Each absence incurred just before or after the Thanksgiving, Christmas, or Easter holidays shall be counted as two absences, excused or unexcused as the case may be.

The standards of this school must be preserved. In order to do this strict adherence to rules must be had by all. Rules of punctuality and attendance will be rigidly enforced. Any student wishing to register in a course after the first three weeks will have to get the consent of the Dean and the instructor. Under no condition will a college student be allowed to register after the end of the first month of school.

No student will be allowed to drop a course without the consent of the Dean, and instructors concerned. Courses dropped without proper permission will be marked failure and will be so recorded on the academic record of the student dropping the course.

A student may be asked to withdraw for no other reason than that he is not meeting standards.

Graduation

1. The successful completion of 62 hours of work including required courses in the Junior College entitles the student to a diploma from the Junior College. A minimum of 62 grade points is required.

2. One semester of residence is required for graduation from any department.

3. All fees must be paid in full before a certificate or diploma will be granted to any candidate.

4. The candidates are required to be present at the Annual sermon and the Commencement program.

GRADING SYSTEM

A, B, C, D, E, and Inc. are the basis of our grading system. They have the following interpretation:

A Excellent	93-100%
B Good	85- 92%
C Fair	77- 84%
D Poor, but passing	70- 76%
Inc. Incomplete	Work not complete

For each of these grades, values in points will hereafter be assigned as follows:

- For each hour of A, three points
- For each hour of B, two points
- For each hour of C, one point
- For each hour of D, no point
- For each hour of E, minus one point

Three hours of D grade work is the maximum accepted per semester.

HONORS

GRADUATION WITH HONORS. College graduating students of high scholastic attainment during their course may be graduated with special honor as follows:

Summa Cum Laude for scholastic average of 2.7 to 3 grade points.

Magna Cum Laude for scholastic average of 2.4 to 2.69.

Cum Laude for scholastic average of 2.0 to 2.4.

These distinctions at commencement shall be bestowed only to students in the college department who have spent a minimum of three semesters at this institution.

The commencement speaker from this college will be the student with the highest average who has spent at least one year in this institution. The averages for the commencement speakers will include all grades counting toward the diploma for which he is a candidate.

THE ORGANIZATION

Three units constitute the organization of the College:

The College Division

The Normal Division

The High School (Tenth, Eleventh, and Twelfth Grades.)

COLLEGE AND NORMAL DIVISIONS

The College and Normal Division have the following departments:

Agriculture

Education

English

French

History and Government

Home Economics

Mathematics

Music

Religion

CURRICULA

COLLEGE DIVISION

Liberal Arts and Science Curriculum

During these first two years the student is expected to lay a broad foundation for later specialization. To secure this end, the courses in these years have been so selected and grouped as to cover the major fields of human knowledge. They are prescribed and required of all students in this division.

FRESHMAN YEAR

First Semester		Credit Semester	Hours
Eh. 101	English Grammar		3
Fr. 101	French Grammar		3
Ms. 103	College Algebra, or		3
Ms. 101	College Algebra, or		3
Py. 101	Educational Psychology		3
Biol. 101	General Biology, or		4
Ch. 101	General Chemistry		4
R. Ed. 101	Bible		3
P. E. 101	Physical Education		$\frac{1}{2}$
	Freshman Lectures		0

 16½

Second Semester

Eh. 102	English Composition		3
Fr. 102	French Grammar		3
Ms. 104	Trigonometry, or		3
Ms. 108	Analytical Geometry, or		3
Geog. 101	College Geography, or		3
Ms. 103	College Algebra		3
Biol. 102	General Biology, or		4
Biol. 104	Zoology, or		4
Ch. 102	General Chemistry		4
Hy. 101	History of Western Europe		3
P. E. 102	Physical Education		$\frac{1}{2}$
	Freshman Lectures		0

 16½

SOPHOMORE YEAR

First Semester

Eh. 201	English Literature		3
Fr. 201	Intermediate French, or		3
Fr. 203	Advanced French		3
Ch. 101	General Chemistry, or		4
Ps. 201	College Physics, or		4
Biol. 101	General Biology		4
Sy. 201	General Sociology		3
Hy. 101	History of the United States		3
P. E. 201	Physical Education		$\frac{1}{2}$

 16½

		Credit
Second Semester		Semester Hours
Eh. 20p	English Literature	3
Fr. 202	Intermediate French, or	3
Fr. 204	Advanced French	3
Ch. 102	General Chemistry, or	4
Ps. 202	College Physics, or	4
Biol. 102	General Biology	4
Sy. 201	General Sociology	3
Ec. 202	Introduction to Economics	3
Hy. 202	Negro History, or	3
Ch. 202	Organic Chemistry	4
P. E. 202	Physical Education	1½
		<hr/>
		16½

Agriculture Curriculum

It is the purpose of this short course in Agriculture to afford the student such information, skill and practical farm experience as will enable him to return to the farm and to rural life prepared and satisfied to earn a living thereon and to generally improve country life through the contributions he himself can make to it.

FRESHMAN YEAR

First Semester		
Eh. 101	English Composition	3
Ed. 101	Prin. of Education	3
Sc. 101	General Biology	4
Ag. 101	Soils and Soil Preparation	3
Ag. 103	Citrus Culture	3
P. E. 101	Physical Education	1½
	Freshman Lectures	0
		<hr/>
		16½
Second Semester		
Eh. 102	English Composition	3
Ed. 102	Educational Psychology	3
Sc. 102	General Biology	4
Ag. 102	Poultry Production	3
Soc. 202	Rural Sociology	3
P. E. 102	Physical Education	1½
	Freshman Lectures	0
		<hr/>
		16½

SOPHOMORE YEAR

First Semester		Credit Semester Hours
Eh. 201	English Literature	3
Hy. 201	History of Western Europe	3
Ag. 201	Market Gardening	3
Ch. 101	General Chemistry	4
	Elective	3
P. E. 201	Physical Education	1½
		<hr/> 16½
Second Semester		
Eh. 202	English Literature	3
Hy. 104	American History	3
Ag. 202	Agriculture Projects	3
Ch. 102	General Chemistry	4
	Elective	3
P. E. 202	Physical Education	1½
		<hr/> 16½

NORMAL DIVISION

Teacher Training Curriculum

This institution assumes its share of responsibility in the preparation of teachers for the elementary schools of Florida. It offers the following two year course designed specifically for high school graduates preparing to teach in one-teacher rural schools and the elementary grade of consolidated or city schools.

Note: This curriculum leads to the Graduate State Certificate.

FRESHMAN YEAR

First Semester		Credit
Eh. 101	English Grammar	3
Py. 101	Educational Psychology	3
Ed. 101	Principles of Education	3
Biol. 103	Physiology and Hygiene	3
Hy. 103	U. S. History and the Constitution	3
He. Ed. 101	Plays and Games	1½
Mc. 101	Public School Music	2
	Freshman Lectures	0
		<hr/> 17½

Second Semester

Geog. 101	College Geography	3
Eh. 102	English Composition	3
Ed. 102	Small School Administration	3
Ed. 106	The Teaching of Arithmetic, or	3
Ms. 104	Arithmetic	3
Hy. 104	U. S. History and the Constitution	3
He. Ed. 102	Plays and Games	1½
	Freshman Lectures	0
Mc. 102	Public School Music	2
		<hr/>
		17½

SOPHOMORE YEAR**Section A****First Semester**

		Credit
Ed. 201	Practuce Teaching	5
Eh. 201	English Literature	3
Ed. 203	The Teaching of Reading, Literature and Language	2
A-201	Public School Art	2
Ed. 205	The Teaching of the Social Studies, Health and Nature Study	2
He. Ed. 201	Plays and Games	1½
Pen. 201	Penmanship	0
		<hr/>
		1½

Second Semester

Eh. 203	American Literature	3
Eh. 202	English Literature	3
Eh. 204	Children's Literature	3
A-202	Public School Art	2
Eh. 208	Advanced English Composition	3
Ed. 207	The Teaching of Elementary Science	2
He. Ed. 202	Plays and Games	1½
Pen. 202	Penmanship	0
		<hr/>
		16½

Section B

First Semester		Credit
Eh. 203	American Literature	3
Eh. 201	English Literature	3
Ed. 203	The Teaching of Reading, Literature and Language	3
A-201	Public School Art	2
Ed. 205	The Teaching of the Social Studies, Health and Nature Study	2
Eh. 204	Children's Literature	2
Ed. 206	The Teaching of Elementary Science	2
He. Ed. 201	Plays and Games	$\frac{1}{2}$
Pen. 201	Penmanship	0
		<hr/>
		17 $\frac{1}{2}$
Second Semester		
Ed. 201	Practice Teaching	5
Eh. 202	English Literature	3
A-202	Public School Art	2
Eh. 206	Advanced English Composition	3
He. Ed. 202	Plays and Games	$\frac{1}{2}$
Pen. 202	Penmanship	0
		<hr/>
		13 $\frac{1}{2}$

HOME ECONOMICS CURRICULUM

These courses are not designed as terminal courses in the sense of preparing those exposed to them for vocational careers, but rather are they planned to give the elementary skills and knowledge necessary for doing the work of the home. It is also hoped that these courses shall provide the necessary academic and vocational background for continued study in this field in higher institutions.

FRESHMAN YEAR

		Credit
First Semester		Semester Hours
Eh. 101	English Grammar	3
Ch. 101	General Chemistry	4
H. E. 101	Foods	4
H. E. I. 101	Applied Design	3
P. E. 101	Physical Education	1½
	Freshman Lectures	0
		<hr/>
		15½
Second Semester		
Eh. 102	English Composition	3
Ch. 102	General Chemistry	4
H. E. 102	Clothing	4
H.E.II. 102	Applied Design	3
H. E. 104	Dairying and Gardening	2
P. E. 102	Physical Education	1½
	Freshman Lectures	0
		<hr/>
		16½

SOPHOMORE YEAR

First Semester		
Eh. 201	English Literature	3
H. E. 201	Foods	4
Hy. 103	American History	3
Biol. 101	General Biology	4
Ed. 207	Elementary Science	2
P. E. 201	Physical Education	1½
		<hr/>
		16½
Second Semester		
Eh. 207-208	Advanced English Composition	3
H. E. 202	Clothing	4
Hy. 104	American History	3
Ch. 202	Organic Chemistry	4
Biol. 103	Physiology	2
P. E. 202	Physical Education	1½
		<hr/>
		16½

COURSES OF INSTRUCTION

AGRICULTURE

AGRICULTURE 101—Soils. Includes origin, composition, and classification of soils, soil texture and tillage, manures and fertilizers. Credit, 3 semester hours.

AGRICULTURE 102—Poultry Production. A general course dealing with the applications of the principles of poultry husbandry to general farm conditions. Breeding, housing, incubating, brooding, feeding, diseases, egg production, and marketing are some of the topics treated. Credit, 3 semester hours.

AGRICULTURE 103—Cultivation of Citrus Fruits. A thorough study of the principles underlying the scientific methods of selection, fertilization, planting, cultivation, and marketing of citrus fruits. Credit, 3 semester hours.

AGRICULTURE 201—Market Gardening. A study of the vegetable industry and its place in the farming scheme; deals with the proper planning and planting of small properties; the year round garden is emphasized. Credit, 3 semester hours.

AGRICULTURE 202—In this course the student is expected to do considerable independent work. These projects may be experimental, or demonstrational in character, or they may be commercial. Credit, 3 semester hours.

ART

Miss Williams

ART 201—Public School Art and Penmanship.

Fundamentals of Art teaching in the first, second and third grades of the elementary schools. Such topics as object drawing, simple landscape, posters, design color, illustration, animal and figure drawing adaptable to these specific grades are studied through special problems. Special attention is given to methods of presentation, blackboard drawing.

First semester. Credit, 2 semester hours.

ART 202—Public School Art and Penmanship.

This is a continuation of Art 101 with the exception that subject matter and methods of presentation are adaptable to grades four, five and six of the elementary school. Second semester. Credit, 2 semester hours.

BIOLOGY

Mr. Hill

BIOL. 101—General Biology. A course in the principles of animal and plant biology presenting the fundamental facts of vital structure and function. Typical life histories, evolution and the classification of plants and animals are thoroughly emphasized. A laboratory study is made of some typical plants and animals of the different groups. Two recitations and two laboratory periods. Credit, 4 hours. First semester.

BIOL. 102—General Biology. This course is a continuation of Biology 101. Credit, 4 hours. Second semester.

BIOL. 103—Physiology and Hygiene—This subject is intended to give a practical knowledge of the human mechanism, its conservation, and its method of operation. Attention is called to the relation of physiology to groups and to hygiene in general.

BIOL. 104—General Zoology.—The laboratory work in this course supplies training in the use of the compound microscope and through dissections and experiments, gives the pupil the opportunity of becoming familiar with the structure and activities of various types of animals, including man. The lectures and recitations serve as introductions to the more important aspects of zoology in general, including comparative morphology and physiology, adaptation, embryology, parasitism, the economic relations and social activities of animals, et cetera. Credit, 4 semester hours.

CHEMISTRY

Mr. Hill

CHEM. 101—Inorganic Chemistry. The work of the first semester consists of a study of the fundamental laws and theories of chemistry, a systematic study of the non-metals and their compounds, practice in the solution of mathematical problems. Laboratory fee \$2.00. Credit 4 semester hours.

CHEM. 102—In this semester a complete review of the non-metals is conducted and a systematic study of the metals is made from a standpoint of modern chemical theory. Second semester. Credit, 4 semester hours.

CHEM. 202—Organic Chemistry. A course of lectures and laboratory covering the preparation and properties of the principal organic compounds with the modern theories concerning their constitution. Prerequisite — Chem. 101-102. Credit, 4 semester hours.

EDUCATION

Miss Clay, Mr. Bond, Miss Ford

ED. 101—Principles of Education. This course aims to give the student a unified view of modern biology and psychology and the changing needs of an economic and industrial civilization. Credit, 3 semester hours.

ED. 102—Educational Psychology. The student is introduced to the laws of conscious experience as based on a knowledge of the physiological conditions of mental life and to those aspects of psychology that have a direct bearing upon educational practices. Credit, 3 semester hours.

ED. 104—Small School Administration. An appreciation of the rural community; the daily schedule; importance of first day; routine; attendance; records; equipment; promotion and pupil progress; discipline. Credit, 3 semester hours.

ED. 106—Teaching of Arithmetic. Methods of presenting different phases of material following the steps of the difficulty, necessary drill, types of tests, progress charts, study charts, and remedial work to follow up outstanding difficulties. Credit, 3 semester hours.

ED. 201-202—Supervised Student Teaching. This course affords practice in teaching the subjects of the elementary school by modern methods. Two or more consecutive hours are required in a laboratory situation with children, totaling at least ten hours a week to receive credit and one additional hour must be reserved for weekly conference with supervisor and instructor. Credit 5 semester hours.

*ED. 203-204—Techniques in the Teaching of Reading, Language, in the Small Rural School. Grouping pupils; a guidance program in corrective reading, language, arithmetic; special provisions for individual needs in reading and remedial work; adequate teaching materials; determining and providing arithmetic needs of pupils. Credit, 3 semester hours.

*ED. 205-206—The Organization and Suggestions for Teaching Health and Physical Education, Nature Study and the Social Science in the Small Rural School. Improving personal, school and community hygiene; learning to appreciate more fully and to control nature in a rural environment; a better understanding and improvement in human relationships through the social studies; the school and home garden; diversified farm and better rural homes. Credit, 3 semester hours.

ED. 207-208—Methods in Elementary School Science. The course is intended primarily to assist teachers in adapting science activities to the various elementary grade levels. The student is required to read science readers for the grade levels in question and to become familiar with the State Course of Study in science for the elementary school. Credit, 3 semester hours.

ED. 99—Orientation. This course is designed to give the student an insight into college life. The course consists of lectures and discussions relating to the problems of the college student. Suggestions are given as to methods of study, note taking, extra-curricular activities, use of the library, choosing courses of study, etc. First and second semesters. Credit, 1 semester hour.

ECONOMICS

EC. 202—Principles of Economics. A general introduction to the study of economics, presenting the fundamentals of economic theory. Credit, 3 semester hours.

ENGLISH

Mr. Coleman and Miss Officer

ENG. 101—English Grammar. Fundamentals of English grammar; current usage; sentence structure, punctuation; practice in composition; spelling. Credit, 3 semester hours.

ENG. 102—English Composition. Intensive training in sentence and paragraph building with practice in writing narration, description, exposition, argumentation. Credit, 3 semester hours.

ENG. 201-202—Introduction to English Literature. The course comprises class study of selected masterpieces of English Literature from Chaucer to 1900, supplemented by lectures, collateral reading and reports. Prerequisite. English 101-102. Credit for full year only. Six semester hours.

ENG. 203-204—American Literature. American Literature is surveyed from the early beginnings to Kilmer with special attention to those writers who have contributed to the general stock of world literature. Lectures, discussions, and assigned readings constitute the course. Credit, 3 semester hours.

ENG. 205-206—Children's Literature. The study of literature suitable for elementary schools. The course includes practice in story-telling and in the presentation of stories easy to dramatize.

ENG. 207-208—Advanced English Composition. Chief emphasis is on exposition, with some attention to other forms of discourse. A study of organization of subject-matter, methods and standards of investigation, and the principles governing connected discourse. Credit, 3 semester hours.

FRENCH

Miss Officer

FRENCH 101—This course is intended for students who have no previous knowledge of French. It consists of a careful study of the essentials of French grammar, translation into French of sentences illustrative of the rules, and the reading of easy French prose. Special attention is paid to pronunciation and simple conversation, and dictation is introduced. Credit, 3 hours.

FRENCH 102—A continuation of French 101. Credit, 3 semester hours. French 101 and 102 are not open to students with two units of French as entrance credit.

FRENCH 201—Intended for students who have taken French 101, or its equivalent. This is a course of general reading pertaining to the geology, history and the civilization of France in general, as well as the translation of the works of the masters of French prose. There is a general review of the elements of grammar and exercises in dictation, composition and conversation. Credit, 3 semester hours.

FRENCH 202—A continuation of French 201. Credit, 3 semester hours. Freshmen entering with 2 years of high school French will be permitted to take French 201.

FRENCH 203—This is an advanced course in French Reading. Attention is given to the Literature of the Nineteenth Century. Pre-requisite, French 201-202. Credit, 3 semester hours.

FRENCH 204—This course is a continuation of French 203. Credit, 3 semester hours.

GEOGRAPHY

Miss Clay

GEOGRAPHY 102—Principles of Geography. This course includes a study of the materials used in geography, and the basic geographic principles. The influence of physiographic, geologic, and climatic factors upon plants, animals, and man is emphasized. Among the topics here considered are the function of modern geography, geography in the schools, and the relationship of climatic and physiographic conditions to the development of man historically, economically, and socially. Second semester, 3 hours.

HISTORY

Mr. Dyett

HIST. 101—General European History. This course is a study of the political, social, economic and religious systems of Europe since 1500. The Reformation, the commercial expansion of Europe, the French Revolution, the Napoleonic period, the growth of European nations and international conflicts are emphasized. Credit, 3 semester hours.

HIST. 102—General European History. This is a continuation of Hist. 101, stressing the more recent and significant happenings in Europe. Credit, 3 semester hours.

HIST. 103—United States History and Constitution. Particular emphasis is placed on the development of the national government, the evolution and significance of political parties, constitutional controversies, sectional struggles, and economic and social progress in the United States up to 1850. Credit, 3 semester hours.

HIST. 104—United States History and Constitution. This is a continuation of Hist. 103 from the year 1850 to the present time.

HIST. 202—Negro History. A course designed to give a comprehensive perspective of the Negro from his transfer to America to the present time; changes in status, subjections, relationships, agricultural achievements, institutions, social and industrial. The Negro will be considered, not as a problem, but as a factor in American society. Credit, 3 semester hours.

HOME ECONOMICS

Miss Little, Mrs. Vance, Mrs. Davis, Mrs. Rees

HOME ECONOMICS 101—Food Study and Cookery. A study of the principles of human nutrition; the essentials of an adequate diet; the nutritive requirements of different individuals and families as modified by age, sex, activity, and physical condition; and the preparation of palatable dishes. Credit, 4 semester hours.

HOME ECONOMICS I 101—Art in Home and Clothing. The purpose of this course is to develop an appreciation of good taste in the home and clothing. Topics: Application of principles of design and color to (1) exterior design, (2) interior design, (3) house furnishing, (4) dress design, (5) dress accessories. First semester. 3 semester hours.

HOME ECONOMICS 102—Elementary Clothing. The purpose of this course is to enable the student to select, construct and care for appropriate wash clothing intelligently. This involves a study of: (1) Garments suited to the income, occasion, and individual, (2) planning and making typical wash garments of cotton, rayon, silk and linen, (3) the care of these garments, (4) the use and care of the sewing machine, (5) the use of commercial patterns, (6) the proper accessories. 4 semester hours.

APPLIED DESIGN II (Costume Design) 102—A study of human proportions, materials and the elements of design in relation to the individual and her personal problems of dress. Credit, 3 semester hours.

HOME ECONOMICS 104—Dairying and Gardening. A study of types, breeds, selection, feeding, breeding, and general management of the dairy cow. Study of milk and milk products. An introductory course presenting the fundamentals of vegetable growing, fruit growing, and introducing landscape designing and floriculture. The subject is approached from the point of view of the home garden. Credit, 2 semester hours.

HOME ECONOMICS 201—Preparation and Serving Meals. A practical knowledge of meal preparation and service from the standpoint of such principles in food selection as source, availability, cost, food value, food combination, and food preparation, involving the economical, physical, aesthetic, and social aspects of serving formal and informal meals. Credit, 4 semester hours.

HOME ECONOMICS 202—Family Problems in Clothing. A study of the practical problems in clothing for the average family; remodeling, dyeing, the general care of clothes for the entire family. Credit, 3 semester hours.

MATHEMATICS

Mr. Days

MATH. 101—Intermediate Algebra. A course required of all Freshmen who, after taking the mathematics entrance examination are found to be deficient in mathematics essentials. Topics studied intensely include fractions, powers and roots, exponents, radicals, quadratic equations and ration and proportion. First semester. Credit, 3 semester hours.

MATH. 103-104—College Algebra. A rapid review of the fundamentals of algebra will be given, then selected material from the following topics: functions and their graphs; quadratic equations; progressions; mathematical induction; the binomial theorem; complex numbers; theory of equations; permutations and combinations; probability; determinants; and partial fractions. First semester. Credit, 3 semester hours.

MATH. 102—Plane Trigonometry. This course gives the student a thorough knowledge of the trigonometric functions and their uses in the solution of the right triangle and oblique triangle. Logarithms are used in the solution of the right and oblique triangles with the solution without the use of logarithms. The method meets the need of (a) the student who wants only the cultural background that mathematics offers and (b) the student who wants to minor or major in mathematics. Trigonometric analysis is an important part of this course. It proves the fundamental formulas and derives other important formulas from them. Pre-requisite Entrance mathematics. Credit, 3 semester hours.

MATH. 106—Arithmetic. Modern arithmetic for the elementary teacher. Special drill is given in fundamental operations, and simple business applications of percentage. Credit, 3 semester hours.

*MATH. 105—Solid Geometry. A course based on a standard text. Credit, 3 hours.

*MATH. 108—Analytic Geometry. A course in analytic geometry, including the straight line, the circle, conics, and transformation of coordinates. Pre-requisites Mathematics 103 and Mathematics 102. Credit, 3 hours.

MATH. 203—Differential Calculus. An introductory course in differential calculus with numerous applications. Pre-requisite Mathematics 202. Credit, 3 hours.

*MATH. 204—Integral Calculus. A second course in Calculus physics and geometry. Pre-requisite Mathematics 203. Credit, 3 hours.

* These courses are designed to meet the requirements of the State Department for specialization in Mathematics necessary to have this subject inserted on the face of the certificate.

MUSIC

Mr. Sykes

MUSIC 101—Public School Music Methods. This course comprises the study of several series of methods, rhythmic training, and music appreciation to be taught in primary, intermediate, and grammar grades. Correlation of music with other studies in these grades. Study of types of entertainments to be given by children, and materials used. First semester. Credit, 2 semester hours.

MUSIC 102—Public School Music Methods. This is a continuation of Music 101. Second semester. Credit, 2 semester hours.

MUSIC 101—Harmony and Keyboard Harmony. Melody writing, harmonizing melodies, and basses with principal and secondary triads and seventh and dominant ninth chords; modulation to related keys. Original examples of three and four voice harmony. Exercises in playing chords and progressions at the piano. First semester. Credit, 3 semester hours.

MUSIC 202—Harmony. Continuation of Music 201 through dominant ninths and diminished sevenths, modulation, and cadences. Second Semester. Credit, 3 semester hours.

MUSIC 203—Music Appreciation. This course offers the student a broadening experience in intelligent listening, and is an intensive study of descriptive, emotional, and pattern music. It includes a recognition of the instruments of the orchestra by sight and sound. The course furthers the student's knowledge by the recognition of national characteristics in the music of the world. First semester. Credit, 3 semester hours.

MUSIC 204—History of Music. A general survey of the important periods in the history of music from the earliest times. Second semester. Credit, 3 semester hours.

(APPLIED) MUSIC

Mrs. Hacker

MUSIC 100—Preparatory Piano. The purpose of this course is to afford thorough training in fundamentals for Special Music students. Those completing the preparatory course will be required to play to major and minor scales with precision at a moderate tempo; selected studies from Czerny or the equivalent; the Little Preludes and Fugues of Bach and selections from the masters of moderate difficulty. Two class periods per week and 12 hours practice per week.

MUSIC 101-102—First Year. All the major and minor scales in thirds, sixths, and tenths; all the arpeggios; Czerny, Op. 299, Book III, Heller, Op. 46, Kullak Octave Studies, or the equivalent; Bach Two and Three-part Inventions; Sonatas of Mozart and Haydn. The beginnings of Repertory. Two class periods per week and 12 hours of practice per week. Credit, 4 semester hours.

MUSIC 201-202—Second Year. Continuation of First Year outline of scales and arpeggios; Cramer-Bulow Selected Studies, Kullak Octave Studies, or the equivalent, Bach French and English Suites and Parittas; classical repertory to include the choice of one or more of the simpler sonatas of Beethoven; recital. Two class periods per week and 12 hours of practice per week. Credit, 4 semester hours.

VOICE

Mr. Sykes

MUSIC 100B—For those students who have had no background of vocal experience, this preparatory course is given introducing the beginning of vocal culture such as posture, breath control, and easy vocalization. Two class periods per week and 12 hours practice per week.

MUSIC 103-104—First Year. Correct habits of breathing as applied to the emission of tone; tone production; vocalization; diction. Exercises from Concone, Op. 9 or the equivalent; the beginnings of repertory; participation in class recitals. Two class periods per week and 12 hours practice per week. Credit, 4 semester hours.

MUSIC 205-206—Second Year. Continued attention to the habits of breathing; vocalization from Concone or the equivalent; tone production; classical repertory and interpretation; ensemble experience. Recital. Two class periods per week and 12 hours practice per week. Credit, 4 semester hours.

PHYSICAL EDUCATION

Mr. Hendon, Mrs. Hacker

PHY. ED. 101A-102A-201A-202A—Plays and Games. This course includes the pedagogy of games, acquisition of subject matter, and actual participation in ring and team games and recess activities. Credit $\frac{1}{2}$ hour each semester. Required of all Normal students.

PHY. ED. 101—This course is given to students classified as Freshmen. It is offered during the first semester. Marching, gymnastics, aesthetic and athletic dancing, volley ball and story-telling are the activities engaged in. First semester. Credit, $\frac{1}{2}$ semester hour.

PHY. ED. 102—This course is given to students who are classified as Freshmen. It is offered the second semester. The activities engaged in are tennis, baseball, folk dancing and floor work. Second semester. Credit $\frac{1}{2}$ semester hour.

PHY. ED. 201—This course is given to students who are classified as Sophomores. It is given the first semester. Military stunts, soccer, football, basketball and relay games are given. First semester. Credit, $\frac{1}{2}$ semester hour.

PHY. ED. 202—This course is given to students classified as Sophomores. It is offered the second semester of each year. Activities engaged in are hiking, handball, track and field. All students who register for this course are required to teach at least three games of the junior high school level. Second semester. Credit, $\frac{1}{2}$ semester hour.

PHYSICS

Mr. Days

PHYSICS 201-202—General Physics. This course includes a study of mechanics, harmonious motion, sound, heat, magnetism, electro-statics, electric currents, radioactivity, and light. Lectures, recitations, classroom demonstrations and laboratory work. First and second semesters. 8 hours.

PENMANSHIP

Miss Williams

PENMANSHIP 201-202—Penmanship and Methods. This course includes a study of the pedagogical and hygienic problems which are involved in the teaching of handwriting. Speed and its measurement, the quality of the written product, legibility, each of movement in inscribing ideas in script are objectives. Use is made of the Locker, Thorndike, Ayres Scales for measuring penmanship, and of the Freemans Chart for diagnosing faults in handwriting. A non-credit course and required of all persons qualifying for the Graduate State Certificate.

RELIGION

Mr. Dyett

BIBLE 101—This course in Bible is intended to acquaint students with the contents of the Old and New Testaments. This course emphasizes the social teachings of the prophets and Jesus. The Bible will be used as a text. Credit, 3 semes-

SOCIOLOGY

Mr. Dyett

SOCIOLOGY 201—Principles of Sociology. An introduction to the scientific study of human society; the conditions which determine the type of social life; the application of sociological principles in the control of present-day social problems. Text, lectures and discussion. First semester. Credit, 3 semester hours.

SOCIOLOGY 202—Principles of Rural Sociology. The aim of this course is to show the status of rural conditions; how they have come to be what they are, and to provide factual, representative, comprehensive, interpretative data for a proper understanding of these conditions. It should furnish a means of more fully entering into and living a life in rural areas. Credit, 3 semester hours.

USEFUL ARTS

Miss Williams

These courses are designed for and required of all men and women of collegiate rank. Their purpose is to provide the information and the skill for the performance of the common duties and situations arising in the shop, the home, the field, the office.

USEFUL ARTS 101-102—This course is required of all Freshmen. It will consist of lectures, recitation, laboratory, and project assignments. It will include woodwork, housework, repairing, gardening, care of lawns, office work, landscape gardening, minor plumbing and electrical jobs, care and operation of automobiles. Both semesters.

USEFUL ARTS 201-202—This course is a continuation of Useful Arts 101-102, except that it enrolls Sophomore men.

USEFUL ARTS 203-204—Open to girls and boys. Home making and Housekeeping. This course includes the discussions of organization, budgeting, purchase and care of a home, and its furnishings. The aim of the course is a practical consideration of the home and all contributing elements for its success, and the lasting happiness of the family. Laboratory work done in the college dormitories and the dining hall. Required of all girls.

USEFUL ARTS 205-206—Institutional Management. Open to boys and girls. Institutional organization and large quantity cooking and serving. A training for positions in institutions. It includes a consideration of charts or organization, accounting problems, keeping the storeroom, planning institutional menus, large quantity cooking, and serving, catering, the use of the most modern and labor-saving equipment. Laboratory work is done in the new dining hall and bakeshop where meals for large numbers are cooked and served by the students.

HIGH SCHOOL DEPARTMENT

Sixteen units of high school work are required for graduation. The following units are required among the sixteen.

English	4 units
Algebra	1 unit
Geometry	1 unit
United States History and Civics.....	1 unit
Foreign Language	2 units
Biology or General Science	1 unit
Electives	6 units

The texts used are the State adopted books of Florida State Department of Education.

CURRICULUM

Second Year

First Semester	Unit	Second Semester	Unit
English Composition	$\frac{1}{2}$	English Composition	$\frac{1}{2}$
Intermediate Algebra	$\frac{1}{2}$	Intermediate Algebra	$\frac{1}{2}$
Biology	$\frac{1}{2}$	Biology	$\frac{1}{2}$
World History	$\frac{1}{2}$	World History	$\frac{1}{2}$
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Third Year

English Literature and Composition	$\frac{1}{2}$	English Literature and Composition	$\frac{1}{2}$
French, (Beginning)	$\frac{1}{2}$	French, (Beginning)	$\frac{1}{2}$
Chemistry	$\frac{1}{2}$	Chemistry	$\frac{1}{2}$
Geometry (Plane)	$\frac{1}{2}$	Geometry (Plane)	$\frac{1}{2}$
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Fourth Year

American Literature and Composition	$\frac{1}{2}$	American Literature and Composition	$\frac{1}{2}$
French	$\frac{1}{2}$	French	$\frac{1}{2}$
Physics	$\frac{1}{2}$	Physics	$\frac{1}{2}$
American History	$\frac{1}{2}$	Problems of Democracy	$\frac{1}{2}$
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NEEDS

Bethune-Cookman College receives no State aid and is wholly dependent upon its income from a small endowment, an annual grant from the Methodist Episcopal Church, and gifts from a philanthropic public who believe in Negro Education.

The more pressing needs of the college may be stated as follows::

I—ENDOWMENT, \$500,000.

II—\$50,00 FOR IMMEDIATE MAINTENACE BUDGET.

III—NEW BUILDINGS:

- a. Library
- b. Central Heating Plant
- c. Industrial Arts Building

IV—To insure continuity of service, the college inclines toward employment of married teachers and officers. This means a number of modest but comfortable teachers' houses. There is need of at least four more of such houses than the college owns at present. These may be supplied for \$3,000 each, as an average.

V—SCHOLARSHIPS and STUDENT AID.

Is the college are many worthy and promising students who are unable to complete their courses without financial assistance. Student aid is administered in a way to avoid pauperizing the recipient. For the most part it is given in the form of compensation for necessary labor. It is also the policy to provide a reasosable number of scholarships as a reward for students of high academic work. Donations for full scholarships should amount to \$250. Donations for partial scholarships should range from \$75 to \$225.

SUGGESTED FORM OF BEQUEST.

"I give and bequeath to Bethune-Cookman College, the
sum of.....dollars."

.....
Signature